

**Killeen Independent School District**  
**Ira Cross Elementary School**  
**2023-2024 Formative Review with Notes**



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# Goals





**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.









**Performance Objective 1:** By June 2024, 85% of all students and student groups will meet the standard on campus, district and state assessments with no more than a 5% gap in achievement.

**Evaluation Data Sources:** STAAR Performance Data, EOY MAP, CIRCLE assessments

Strategy 1 Details	Reviews								
<p><b>Strategy 1:</b> The grade level, small group, and intervention teams will implement research-based strategies including rigorous spiral review, problem-solving mats, academic vocabulary, word walls, anchor charts, instructional posters, and manipulatives, to enhance instruction and student understanding of learning standards.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% increase on unit assessments</p> <p><b>Staff Responsible for Monitoring:</b> principals, CIS, and teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<table border="0"> <tr> <td data-bbox="1276 574 1381 727"> <p><b>Nov</b></p>  </td> <td data-bbox="1415 574 1997 727"> <p><b>November Evidence of Progress</b></p> <p>Small group interventions have started</p> </td> </tr> <tr> <td data-bbox="1276 737 1381 889"> <p><b>Jan</b></p>  </td> <td data-bbox="1415 737 1997 889"> <p><b>January Evidence of Progress</b></p> <p>Interventions are in full swing and data is being used.</p> </td> </tr> <tr> <td data-bbox="1276 899 1381 943"> <p><b>Mar</b></p> </td> <td data-bbox="1415 899 1997 943"> <p><b>March Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1276 953 1381 997"> <p><b>June</b></p> </td> <td data-bbox="1415 953 1997 997"> <p><b>June Evidence of Progress</b></p> </td> </tr> </table>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p> <p>Small group interventions have started</p>	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p> <p>Interventions are in full swing and data is being used.</p>	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
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<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>								

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Additional paraprofessionals will be used to service particular grade levels of reading and math at-risk students in order to support learning in the classroom. They will be utilized by classroom teachers to help with the instructional needs of at-risk students across all subjects. Additionally, they will focus on providing small group targeted support for the two or more races population in both math and reading. They will also be providing additional targeted support through early morning and lunch tutoring for all students focusing on the white and current SPED populations to increase academic achievement in reading.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% increase in scores across common assessments and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> principals, CIS, APs</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Paraprofessionals are being used, continuously looking for new hires.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Paraprofessionals are being used, we continue to look for new aides to hire.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> The Campus will use visible learning information and expectations on campus walkthroughs and feedback for teachers to ensure impactful instruction. Ongoing professional development for teachers on visible learning will continue.</p> <p><b>Strategy's Expected Result/Impact:</b> Walkthroughs demonstrating visible learning, impactful instruction, increase in rigor and learning</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs, Principal</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 6, 9, 10, 11 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Walkthroughs are on task.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Walkthroughs and feedback continue.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



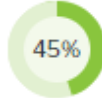





Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> The campus will hold separate PLCs for all support positions to include, ELL, SPED, Dyslexia and Intervention Support. In addition, they will still be required to attend grade level PLCs and participate in the RTI committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Organized support in the classroom and pullout situations, increase in scores across common assessments and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS, APs</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   All PLCs are taking place throughout the year. Support positions are included in each grade level PLC.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   All PLCs continue to take place throughout the year. Support positions are included in each grade level PLC.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Teachers will offer before and after-school tutoring in reading and math for students who are not proficient on state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in common and state assessments like STAAR by 15%, reduction in learning gaps, increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Tutoring starts November 7th.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Tutoring continues and groups adjust based off current data.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Teachers will provide small group instruction and enrichment opportunities to GT students in an effort to guide students towards mastery levels in all content areas. Hands-on activities and challenging experiences will be used to promote mastery levels. Teachers of Gifted and Talented students and students will attend a local created Gifted and Talented Conference in 2023-2024 School Year, which will allow for students to learn and showcase their intellectual abilities; through art/speaking/writing, and more. This opportunity will allow students to understand more about the benefits of the GT program.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% increase in GT students who score at the mastery level on state assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS, APS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 9 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Found information for GT conference, planning is underway.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Some classes have started GT projects and planning is still in the works for the conference.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> The campus will provide active research-based small group intervention provided by 2.5 additional interventionist aides that will enhance learning for students identified as at-risk for failure in math and reading. These ARI/AMI aides will review and analyze data from the previous year to guide intervention for individual students in order to improve student achievement and performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance in MAP, math and reading will increase by 10%. Also performance will increase by 15% on formative and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS and teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Intervention aides are working within grade level interventions.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   All aides in intervention are being used as planned at this time.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 2:** By June 2024, 80% of all students will meet the standard in Reading/Writing/Language Arts with no more than a 5 % performance achievement gap among all students.


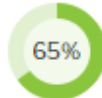


**Evaluation Data Sources:** STAAR, EOY MAP and CIRCLE data assessments

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The grade level teams will provide ELAR support to students by implementing the TRS curriculum with fidelity. They will employ research-based best practices which include graphic organizers, word walls, leveled literacy intervention, instructional posters, and anchor charts to enhance learning and student understandings of learning standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Reading and Writing scores on assessments by 10%.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Learning 2, 3, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   TRS is being used and reviewed in planning at PLCS.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   TRS is continuing to be used and reviewed in planning at PLCS.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> The ELL teacher will provide classroom support to ELL students using Content-Based Language Instruction strategies in her classroom. When needed, additional inclusion support will be provided.</p> <p><b>Strategy's Expected Result/Impact:</b> Ell student scores on all assessments will increase by 20%</p> <p><b>Staff Responsible for Monitoring:</b> APs, Principal, CIS, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 <b>Problem Statements:</b> Student Learning 2, 3, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Strategies and language objectives are being implemented.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Strategies and language objectives are continuing to be implemented.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
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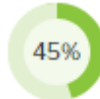





**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 3:** By June 2024, 80% of all students and student groups will read on their instructional reading level or above with no more than a 5% performance achievement gap among all students.

**Evaluation Data Sources:** STAAR, EOY MAP and CIRCLE data assessments

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> All K-5th grade teachers will implement balanced literacy instruction and comprehension at the core strategies in the classroom this includes a focus on the 5 components of literacy: phonemic awareness, phonics, fluency, vocabulary and comprehension. Teachers will encourage reading at home with parents as well as student-selected reading for sustained periods of time.</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of using resources and strategies will be seen in Walkthroughs, lesson plans, student products, MAP, Unit assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers, Librarian</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Learning 2, 3, 7, 9</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Strategies are in place and being used.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Strategies are in place and continuing to be used.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will utilize data from common assessments to monitor and evaluate student reading achievement and track and respond to student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student MAP scores and Percentage of students reading at or above grade level.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers</p> <p><b>Problem Statements:</b> Student Learning 2, 3, 7, 10 - School Processes &amp; Programs 1</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Tracking and achievement is being monitored.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Monitoring and evaluating data will continue to take place.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

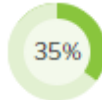
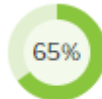








Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> The campus will provide professional development on how to implement social studies (non-fiction) through reading lessons and aligning lessons to the rigor needed through campus-level PLCs. All grade level teachers will learn how to use social studies to benefit reading targets.</p> <p><b>Strategy's Expected Result/Impact:</b> evidence of improved social studies instruction will be seen in reading goals, walkthroughs, and a 10% increase in reading assessments.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs, principal</p> <p><b>Problem Statements:</b> Student Learning 2, 10 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Teachers are implementing Social Studies Weekly into ELA curriculum.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Teachers are implementing Social Studies Weekly into ELA curriculum using the paper and online component.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 4:** By June 2024, the campus wishes to increase writing/ELAR performance embedded in the Curriculum Unit Assessment with a minimum pass rate of 80% for all students.


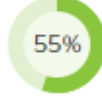






**Evaluation Data Sources:** Writing assessments in grades K-5, CUA in grades 2-5

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers in grades PK-5 will provide writing support by utilizing writing products such as the empowering writer's program, Handwriting without Tears and writing materials to illustrate standard genres that focus on developing writing skills for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Utilization of monthly common writing sample assessments, student product display, 2-5 ELAR CUA data will increase by 25%</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs, Principal, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> New writing supports are being implemented across grade levels.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> New writing pacing calendar continues and teachers continue to receive PD over writing.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will use the Empowering Writer's program and attend professional development offered by the district.</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of application of program in classroom instruction and student products/writing samples. Increase in STAAR reading scores by 15%.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs Principal, Teachers</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Researching professional development opportunities is underway.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers are attending writing PD using the Empowering Writers program.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 5:** By June 2024, 80% of all students and student groups will meet the standard on district and state science assessments with no more than a 5% performance achievement gap among all students.









**Evaluation Data Sources:** Science Unit test data and STAAR Performance Data

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> PK-5 grade level teams will provide hands-on science instruction that will include lab experiences for students. Teachers will use high yield resources such as graphic organizers, academic vocabulary word walls, anchor charts, and manipulatives to enhance science instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Include name of assessment to increase by 20%. (CUA's or STAAR or both?)</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Hands on science instruction is being used in all grade levels.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Hands on science instruction continues to be used throughout the grade levels, however science CUAs are inconsistent.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> The campus will host science night to build excitement for students and parents, allowing all parties to interact with campus science goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase on Science STAAR by 20%</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS, Teachers</p> <p><b>Problem Statements:</b> Student Learning 6 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Science Night is scheduled for the spring.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Science Night is scheduled for next month.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 6:** By June 2024, all student groups will improve on academic performance in core subjects by 10%.









**Evaluation Data Sources:** Common Assessment Performance Data, MAP, CIRCLE, and STAAR

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> ELL teachers will address the specific learning needs of Emergent Bilingual students by attending the Title III Symposium and using a variety of manipulatives and resources to enhance reading. This may include leveled books and additional technology to enhance math and reading instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP, CIRCLE, STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, CIS, APs, Principal</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Tutoring starts November 7th.</p> <p> 50%</p> <p><b>Jan</b> <b>January Evidence of Progress</b> ESL Teacher is using the Summit K12 online program to enhance reading instruction.</p> <p> 70%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will provide special education students with rigorous grade level instruction (according to the individual needs of students) in reading, math, and science with the goal of moving towards an inclusion environment. Special Education staff will utilize district and campus provided interventions while following the co-collaborative teacher model during servicing. Data will be tracked on every student to determine progress at weekly PLC meetings where adjustments will be made as necessary. (System Safeguard)</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson plans, documentation logs, success in general education classrooms</p> <p><b>Staff Responsible for Monitoring:</b> SPED teachers, CIS, administration</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 5, 6, 7, 8 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Progress folders are being used to track progress, Special education PLCs are held weekly with all grade levels.</p> <p> 50%</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Progress folders are continuously being used to track progress, Special education PLCs are held weekly with all grade levels.</p> <p> 65%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 7:** By June 2024, 80% of all student groups will meet the standard on district and state Math assessments with no more than a 5% performance achievement gap among all students.





**Evaluation Data Sources:** Common Assessments, STAAR assessments





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The staff will provide hands-on math instruction utilizing math manipulatives and additional learning materials with an emphasis on problem-solving. PLC discussions will ensure that teachers understand the depth and complexity of Math TEKS and that lesson plans are aligned to provide the rigor needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Math Scores by 20%</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, APs</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Learning 8 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Manipulatives are being used in many classes.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   More classes are starting to utilize manipulatives in classrooms.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will implement a common Math spiral review that aligns with the new state standards in grades 1st through 5th.</p> <p><b>Strategy's Expected Result/Impact:</b> A 15% increase on district assessments.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs, Teachers</p> <p><b>Problem Statements:</b> Student Learning 8 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Fluency portion of math lonestar is utilized in each classroom each day.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Fluency portion of math lonestar is continuously being used in each classroom each day.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 1:** During 2023-2024, 100% of staff will utilize the TEKS to collaboratively learn more about the CFA 2.0 documents to design lessons aligned to the standards.

**Evaluation Data Sources:** Results from local and state assessments, lesson plans, walkthroughs and observations









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Professional learning days will be provided for teachers to analyze data, study student expectations, and design lessons according to the needs of students at-risk in reading, math and science. Extra time will be provided during early-outs and at the end of each nine weeks session to provide grade level team instructional planning and collaboration.</p> <p><b>Strategy's Expected Result/Impact:</b> Students performance on common assessments, MAP, and STAAR. Impactful use of time as evidenced by sign In sheets, agendas, lesson plans and observations.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Curriculum Instruction Specialists, Teachers</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Professional Learning Days are in the process of being planned.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Professional Learning Days are planned for the end of this month.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus will provide staff &amp; teacher support and professional development training to retain highly effective staff. During PLC, teams will be provided extended time at the end of each semester to study the curriculum and formative assessment results. Teams will collaborate regarding the use of best instructional practices and strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved instructional delivery and student performance on summative assessments and the STAAR test.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers.</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Professional Development towards lesson planning is in the process of being planned.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Professional Development continues.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> The campus will seek to bring professional development on instructional practices in reading and math to include digital learning that supports lesson development and delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of use during teacher evaluation, student increase proficiency by 10% on common assessments, MAP and STAAR test.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Teachers</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Professional Development is in the process of being planned.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Professional Development continues.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> A Curriculum Instructional Specialist will be utilized to address instructional development and the lesson learning cycle with PK-5 staff. In addition, they will work on curriculum and instructional delivery practices with individual teachers and grade levels in core subjects.</p> <p><b>Strategy's Expected Result/Impact:</b> 20% increase in student performance in Math and ELA.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS, and teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> CISs are providing feedback using the Get Better Faster coaching processes.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> CISs are continuing to provide feedback using the Get Better Faster coaching processes.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 2:** During the 2023- 2024 school year, staff will utilize new learning to master instructional coaching effectiveness, raise academic rigor levels and extend knowledge on gifted and talented best practices.

**Evaluation Data Sources:** Lesson plans, walkthroughs, Instructional Rounds, assessment data and reports.









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The campus will provide professional development on RIGOR to raise expectations and academic performance using research-based instructional techniques.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by sign-in sheets, PLC participation. Increase in formative and summative assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Discussions are happening in PLCs.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   PLCs discussion are taking place using Formative Feedback forms to help teachers track formative progress to track CUAs.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> The campus will host GT committee meetings in order to ensure collaboration and best practices for GT students.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by student products, participation of GT students in extra curricular campus and district activities and Science and learning fairs.</p> <p><b>Staff Responsible for Monitoring:</b> GT Teachers, CIS, APs, Principal</p> <p><b>Problem Statements:</b> Student Learning 9 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Meetings are being scheduled.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Parent meeting has been held. Committee meetings are taking place in January.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	



**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 3:** During the school year 2023-2024, 100% of staff will participate in high quality professional development that ensures collaboration, innovation, and accountability for all students.





**Evaluation Data Sources:** Staff retention and beginning, MOY, and EOY survey results.









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers, assistant principal, and principal will attend the 23-24 TRS conference, reading and writing conferences provided by local service centers such as Region 12 and Math/Science conferences such as CAMT/CAST, in order to develop deeper understandings to increase student achievement. Teachers will work to develop and facilitate collaborative grade level learning practices and strategies across vertical and horizontal instructional learning teams.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success meeting common and states assessments, STAAR</p> <p><b>Staff Responsible for Monitoring:</b> APs, Principal, CIS and teachers</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Conferences dates have been discussed.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Conference months and dates have been discussed. Teachers have been offered this opportunity.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Staff will participate in an annual book study through PLCs and staff development opportunities on campus. The book study will be used to develop classroom instruction and ensure collaboration.</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence that Teachers will implement strategies from book into the classroom to ensure student success.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, APs</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   A book study is being discussed.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   A book has been selected and will begin soon.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

**Performance Objective 1:** By June 2024, opportunities provided for parents to volunteer, assist staff and participate at school so that parent/community participation increases by 10%.

**Evaluation Data Sources:** Sign in sheets, parent surveys





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Parent liaison and staff will organize, support, and design activities in order to increase parent and community involvement. Parent liaison will also lead our early learner program in order to help transition students into a school setting to help develop early literacy.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by sign-in logs and parent surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Open House and reading/writing night have taken place. Math/Science night is planned for the spring.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Events have been planned and parents are encouraged to volunteer.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> The parent liaison will develop parenting events, and make home visits to support student learning, as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by Parent sign-in and participation logs.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Early Learner Program has started.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Parent liaison has been very involved with the community and events.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>









Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> The campus will host after school events where community members will be invited to Family Reading Night, Math Night and Science Night to promote student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by parents and student attendance sheets, percentage of reading levels increased.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Parent Liaison, Teachers, CIS</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>Problem Statements:</b> Student Learning 6, 7, 8 - Perceptions 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Reading/writing night has taken place. Math/science night is planned for the spring and other community events are being planned.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Reading/writing night and movie night have taken place. Math/science night is planned for the spring and other community events are being planned.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> The ELL teacher will conduct ELL parent meetings to discuss and assist parents in helping their child/children with academic language acquisition and development.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased TELPAS, SPED, Section 504, &amp; STAAR results.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, ESL teacher, APs, Principal</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   EB information night has taken place and the teacher communicates with parents.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   The teacher continues to communicate with parents.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 1:** By June 2024, discipline referrals will decrease by 10% by providing a supportive and safe school environment.

**Evaluation Data Sources:** Fewer discipline referrals







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The campus will utilize the district referral management system to address, report, monitor and manage the safety of our students. The staff will be provided professional development and strategies to monitor and reduce negative student behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by monthly discipline records that reflect a decrease in incidences.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Professional development provided during the school year. Teacher support is continuously provided throughout the school year.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   PD and teacher support is continuously offered to support teachers in the classroom.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus wide measures and attendance incentives will be implemented to reduce student absences and tardies during the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by, student attendance rates greater than 97% for each 9 weeks, and BOY, MOY, and EOY.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Staff, Admin</p> <p><b>Problem Statements:</b> Demographics 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Weekly attendance meetings are held to discuss tardies and absences. Parent liaison reaches out to parents daily.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Weekly attendance meetings are continuing to be held to discuss tardies and absences. Parent liaison reaches out to parents daily. We are looking into attendance incentives.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> The campus will utilize Bully Reporter to address, report, monitor and manage the safety of our students. The campus will provide staff with professional development and strategies to monitor and reduce student bullying behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by a decrease in Bully incidences, discipline records.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Staff, Admin</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   PD has taken place and only one report has been submitted.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   The campus continues to monitor and track issues. PD takes place and restorative practices are being utilized.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> The campus will implement and monitor restorative practices into every classroom in order to support student social/emotional well-being.</p> <p><b>Strategy's Expected Result/Impact:</b> As evidenced by a decrease in referrals, counseling behavior protocols.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Counseling Staff, Admin,</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   The campus continues to monitor and track potential issues. Restorative practices and SEL cards are being implemented.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   The campus continues to monitor and track potential issues. Restorative practices and SEL cards are being implemented in the classrooms.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 2:** In accordance with law, a coordinated health program with physical education and physical activity components will be offered for all grade levels 100% of the time.



















**Evaluation Data Sources:** Aligned physical and wellness activities

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The campus will follow the established goals for physical activity and wellness. Student health activities will be geared to meet goals such as push-up, sit-up and other exercise requirements established by law. P.E staff will also offer clubs for students such as the running club before school to help students reach physical and health goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Aligned activities, increased opportunities for wellness</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Staff, Admin</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Goals for physical activity are in place and teachers are helping students work towards them.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Continues take place.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 1:** By June 2024, staff and student use of technology applications and resources in the learning environment will increase by 10%.





**Evaluation Data Sources:** Increase in positive feedback on campus technology Bright Bytes survey. Increase in district and state assessments.

Strategy 1 Details	Reviews												
<p><b>Strategy 1:</b> The campus will implement new technology in the classroom or as part of rotations for at-risk students to support the implementation of the curriculum through supplemental instruction and interventions, in and outside of the classroom. EB students will apply new language mastering and support programs by utilizing the new technology. Additional technology will help improve student performance in all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Technology resources, and acquisitions that impact and improve student learning and common assessment performance by 10% on district, campus, and state grade level measurements.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Technologist, CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<table border="0"> <tr> <td data-bbox="1283 402 1381 428"><b>Nov</b></td> <td data-bbox="1535 402 1902 428"><b>November Evidence of Progress</b></td> </tr> <tr> <td data-bbox="1283 435 1381 532"></td> <td data-bbox="1415 435 2013 496">Students using technology within classroom. Strategies are being practiced to assist with online testing.</td> </tr> <tr> <td data-bbox="1283 558 1381 584"><b>Jan</b></td> <td data-bbox="1535 558 1892 584"><b>January Evidence of Progress</b></td> </tr> <tr> <td data-bbox="1283 591 1381 688"></td> <td data-bbox="1415 591 2013 685">Students using technology within classroom thoroughly. Strategies are continuing to be practiced to assist with online testing.</td> </tr> <tr> <td data-bbox="1283 714 1381 740"><b>Mar</b></td> <td data-bbox="1535 714 1881 740"><b>March Evidence of Progress</b></td> </tr> <tr> <td data-bbox="1283 766 1381 792"><b>June</b></td> <td data-bbox="1535 766 1871 792"><b>June Evidence of Progress</b></td> </tr> </table>	<b>Nov</b>	<b>November Evidence of Progress</b>		Students using technology within classroom. Strategies are being practiced to assist with online testing.	<b>Jan</b>	<b>January Evidence of Progress</b>		Students using technology within classroom thoroughly. Strategies are continuing to be practiced to assist with online testing.	<b>Mar</b>	<b>March Evidence of Progress</b>	<b>June</b>	<b>June Evidence of Progress</b>
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**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 2:** By June 2024, 100% of EB, At-Risk, and GT students will participate in conferences, virtual or real-world field-based learning experiences to make connections to concepts in reading, math, and science.

**Evaluation Data Sources:** Increase student achievement on state standard common assessments and STAAR.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> EB students will attend field trips, to include virtual trips when appropriate, to enhance and support their learning experiences, academic performance and make connections to real-world experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Participant reflection journal entries, and connect experience to learning standards. Positive student and parent surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Classroom teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Field trips are being planned.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Field trip paperwork has been turned in and are planned to take place in the spring.</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> GT students will attend conferences, to include virtual trips when appropriate, to enhance and support their learning experiences, academic performance and make connections to real world experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Participant reflection journal entries, and connect experience to learning standards. Positive student and parent surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Classroom teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Field trips are being planned.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Field trip is in the works.</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



Strategy 3 Details	Reviews								
<p><b>Strategy 3:</b> At risk students will attend conferences, to include virtual trips when appropriate, to enhance and support their learning experiences, academic performance and make connections to real world experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Participant reflection journal entries, and connect experience to learning standards. Positive student and parent surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CIS, Classroom teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 3, 4, 10, 11</p>	<table border="0"> <tr> <td data-bbox="1262 115 1381 256"> <p><b>Nov</b></p>  </td> <td data-bbox="1381 115 2028 256"> <p><b>November Evidence of Progress</b></p> <p>Field trips are being planned.</p> </td> </tr> <tr> <td data-bbox="1262 272 1381 414"> <p><b>Jan</b></p>  </td> <td data-bbox="1381 272 2028 414"> <p><b>January Evidence of Progress</b></p> <p>Field trip paperwork has been turned in and are planned to take place in the spring.</p> </td> </tr> <tr> <td data-bbox="1262 430 1381 467"> <p><b>Mar</b></p> </td> <td data-bbox="1381 430 2028 467"> <p><b>March Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1262 483 1381 521"> <p><b>June</b></p> </td> <td data-bbox="1381 483 2028 521"> <p><b>June Evidence of Progress</b></p> </td> </tr> </table>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p> <p>Field trips are being planned.</p>	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p> <p>Field trip paperwork has been turned in and are planned to take place in the spring.</p>	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
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